Attendees watched the videos and then participated in discussion regarding the videos which showed various steps in the Live Hearing. Videos were designed to develop hearing panel member competency skills; to expand attendees knowledge of the Title IX process; to promote discussion regarding what went right/what went wrong in the Live Hearing; to assist attendees to determine what could be relevant questions; to encourage discussion regarding how to ask follow-up questions to determine facts and

Higher Education Compliance: Blueprint for Success Judy is also the author of Compliance Risk Assessments: An Introduction and Ethics.