	A. Ge	ener	al Information	
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## A5 Degrees offered by your institution:

Α5	Certificate	
Α5	Diploma	
Α5	Associate	
Α5	Transfer Associate	
Α5	Terminal Associate	
Α5	Bachelor's	Χ
Α5	Postbachelor's certificate	Χ
Α5	Master's	Χ
Α5	Post-master's certificate	
Α5	Doctoral degree	
	research/scholarship	
Α5	Doctoral degree –	
	professional practice	
Α5	Doctoral degree other	

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#### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey

#### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
- \*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth 2,d -1.254 Txuld sum

#### Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
For mer ly B4	A- Initital 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	126	51	55	232
For mer ly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
For mer ly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	126	51	55	232
For mer ly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	64	40	44	148
For mer ly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	3	2	4	9
	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	3	1	0	4
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	70	43	48	161
For mer ly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	55.6%	84.3%	87.3%	69.4%

#### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?

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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		13
C5	English		4
C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be		2
	lab		۷
C5	Foreign language		2
C5	Social studies		2
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)	·	

#### **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	
	·	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

7		Very Important	Important	Considered	Not Considered
<b>C</b> 7	Academic				
C7	Rigor of secondary school record	Х			
C7	Class rank			X	
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores		Χ		
<b>C7</b>	Application Essay		X		
<b>C7</b>	Recommendation(s)		Χ		
7	Nonacademic				
<b>C7</b>	Interview			X	
<b>C7</b>	Extracurricular activities		Χ		
<b>C7</b>	Talent/ability	X			
7	Character/personal qualities	X			
7	First generation			X	
7	Alumni/ae relation			X	
7	Geographical residence			X	
7	State residency			X	
7	Religious				X
	affiliation/commitment				^
<b>C7</b>	Racial/ethnic status				X
<b>C7</b>	Volunteer work		Χ		
7	Work experience			X	
<b>C7</b>	Level of applicant's interest			X	

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C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	Х
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	
C8G	Institutional Exam	X
C8G	State Exam (specify):	

#### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the1.286 TDENTCEC Figuts /P AMCID 11 BMC Tf7.56 0 0 7.56 55.rom t verage to rs84f0.75e44 f 8g s.92 0.72 85.32f0.75e44 f 8g s.92 0.47 00.32f0.75

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Admission Policies				
3 Application Fee 3	Yes	No	•	
3 Does your institution have an	163			
application fee?		X		
3 Amount of application fee:				
3	Yes	No	•	
Can it be waived for applicants with financial need?				
<ul><li>13 If you have an application fee and</li><li>13 Same fee:</li></ul>	l an on-line applicatio	n option,		
13 Free:	Х			
13 Reduced:				
'				
13	Yes	No		
13 Can on-line application fee be waived for applicants with financial need?				
14 Application closing date	Yes	No	Ī	
14 Does your institution have an application closing date?	X	110		
application desiring date:				
	5/1		<u>.</u>	
14 Application closing date (fall):	5/1 1/15		L	
14 Application closing date (fall): 14 Priority date:			· · · · · · · · · · · · · · · · · · ·	
Application closing date (fall): Priority date:	1/15	s other than	Yes	No X
Application closing date (fall): Priority date:  Are first-time, first-year student  Notification to applicants of adr	1/15			
14 Application closing date: 14 Application closing date (fall): 15 Priority date: 15 Are first-time, first-year student 16 Notification to applicants of adr 16 16	1/15			
Application closing date (fall): Priority date:  15 Are first-time, first-year student  Notification to applicants of adr  16	1/15			
Application closing date (fall): Priority date:  15 Are first-time, first-year student  Notification to applicants of adr  16	1/15			
14 Application closing date (fall): 14 Priority date: 15 15 Are first-time, first-year student 16 Notification to applicants of adr	1/15			
Application closing date (fall): Priority date:  15 Are first-time, first-year student  Notification to applicants of adr  16	1/15			

C20 Common Application (Initiated during 2006-2007 cycle) Question removed from CDS.

## **Early Decision and Early Action Plans**

C21	⊢arlv	1)60	ision

	Yes	No
Does your institution offer an early decision plan (an admission plan		
that permits students to apply and be notified of an admission		
decision well in advance of the regular notification date and that asks	X	
students to commit to attending if accepted) for first-time, first-year		
(freshman) applicants for fall enrollment?		
	that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year

C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	11/1
C21	First or only early decision plan notification date	12/1
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2019 entering class:

C21	Number of early decision applications received by your institution	20
C21	Number of applicants admitted under early decision plan	16

C21 Please provide significant details about your early decision plan:

#### C22 Early action

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Х	

C22 If "yes," please complete the following:

C22	Early action closing date	11/15
C22	Early action notification date	12/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

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# D. TRANSFER ADMISSION

**Fall Applicants** 

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Х	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	0	0	0
D2	Women	61	31	11
D2	Total	61	31	11

## **Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	Х
D3	Summer	

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4			

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## **E. ACADEMIC OFFERINGS AND POLICIES**

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Х
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	Х
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	Х
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	Х
E3	Social science	Х
E3	Other (describe):	
	All students required to complete Global Learning and Leadership Development	

requirements, as well as a summative digital portfolio.

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### **G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator: Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution. Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available: G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plass; uEuFnlly equamden soveaamdouailaree e.g. tiongrd ra tuitihealthters, ree e.g. tiparkten, avaorle

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## H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

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Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning cotogories of sid to cover need, accepted the entry for "non-need-based scholarship or grant aid" on the

H1		2019-2020	2018-2019		
		estimated	final		
H1	Indicate ademic year for which data are reported for iter				
	H2, H2				
H3		ding institution?			
Н3	Federa				
H3	Instituti emodology (IIVI)				
Н3	Both Fl				
H1			1		
пт		Need-based \$	Noise -based		
		(Include named-	\$ de non-		
		based aid v			
			to ri		
H1	Schol s/Grants				
H1	Federa	Ψ2,158,582			
H1	State (i.e., all states, not only the state in which your institution is				
	located)	\$1,657,291	\$655,722		
H1	Institutional: Endowed scholarships, annual gifts and tuition funded				
	grants, awarded by the college, excluding a,, -44.872 -1.271 Td(Insti/	/ 1needC 0 -3.762 TD81	25rT&MC9A1golleg	e, exclud20H1,the 201. AMCID 34 BD	C -4
	Tf 8.28 0 0 8.28Td 23 )Tj03382				
H1					
H1					
H1					

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#### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

- H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

- H13 Scholarships and Grants
- H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply

1117	Check on chena used in awarding institutional aid. Check all that apply.				
H14		Non-Need Based	Need-Based		
H14	Academics	X			
H14	Alumni affiliation				
H14	Art				
H14	Athletics				
H14	Job skills				
H14	ROTC				
H14	Leadership	X			
H14	Minority status	X			
H14	Music/drama	X			
H14	Religious affiliation	X			
H14	State/district residency				

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

With Agnes Scott College's Elizabeth Kiss Trailblazer Scholarship, admitted students who meet certain qualifications are eligible for a \$25,000 merit-based scholarship, renewable for up to four years of their undergraduate education. To qualify, applicants need onlyapply to Agnes Scott College and have one of the following at the time of applying: A 3.75GPA (as reported by their high school), a 1250 SAT score, OR a 26 ACT score.

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# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for

11

#### J. DEGREES CONFERRED

## J1 Degrees conferred between July 1, 2018 and June 30, 2019

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies			5.5%	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1					
J1					

## Common Data Set 2019-2020

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the
college. This category includes students who commute from home and students who have moved to the area
to attend college.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and
financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an
offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible
decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with
the regular applicant pool, without prejudice.
English as a Second Language (ESL): A course of study designed specifically for students whose native
language is not English.
Exchange student program-domestic: Any arrangement between a student and a college that permits study
for a semester or more at another college <b>in the United States</b> without extending the amount of time required
for a degree. See also Study abroad.
External degree program: A program of study in which students earn credits toward a degree through
independent study, college courses, proficiency examinations, and personal experience. External degree
programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for
participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies,
student government, athletics, performing arts, etc.

## Common Data Set 2019-2020

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Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the	
eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person	
may be counted in only one group.	
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known	
and whom institutions are unable to place in one of the specified racial/ethnic categories.	
Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other	
recognized postsecondary credentials. Any credential that is received after completion of a program that is	
eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of	
measurable technical or industry/occupational skills necessary to obtain employment or advance within an	
industry occupation. (Generally based on standards developed or endorsed by employers or industry	
associations).	
Religious affiliation/commitment (as admission factor): Special consideration given in the admission	
process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance	
of certain religious tenets/lifestyle.	
* Religious counseling: One-on-one or group counseling with trained professionals for students who want to	
explore religious problems or issues.	
* Remedial services: Instructional courses designed for students deficient in the general competencies	
necessary for a regular postsecondary curriculum and educational setting.	
Required fees: Fixed sum charged to students ehWitlemsnotcoveired bytuiation andrRequired(ofsucth alhargs	Ti7 222 -1 27 Td/proportion of Ilo students that the st
required lees. Tixed sum charged to students environmental bytulation and required to students e	1111.222 -1.21 Tu(piporetion of ito students that the st

* Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and
provides certifications to the Veteran's Administration. May also provide personal counseling on the transition
from the military to a civilian life.
* Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
Volunteer work (as admission factor): Special consideration given to students for activity done on a
volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the
community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if
space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes
only on weekends.  White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Time: A person having origina in any or the original peoples of Europe, the whole East, or Horat Allieu.
* Women's center: Center with programs, academic activities, and/or services intended to promote an
understanding of the evolving roles of women.