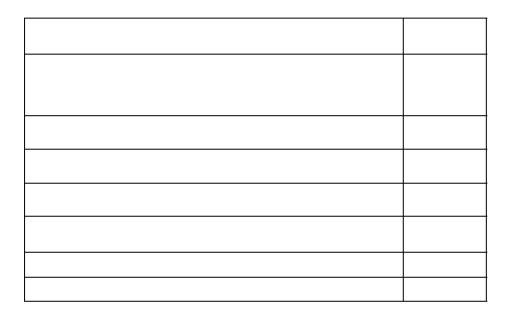
A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	Х
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree	
	research/scholarship	
A5	Doctoral degree –	
	professional practice	
A5	Doctoral degree other	

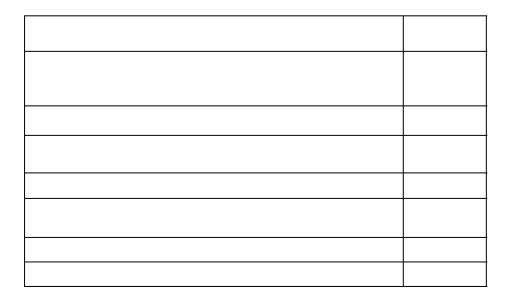
B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data





Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

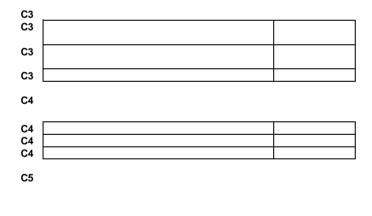
Applications

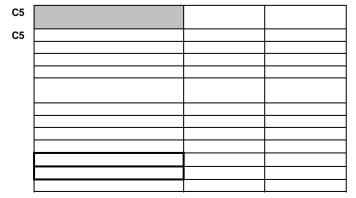
C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, firstyear students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

C1	l otal first-time, first-year (freshman) men who applied	0
C1	Total first-time, first-year (freshman) women who applied	1461
C1	Total first-time, first-year (freshman) men who were admitted	0
C1	Total first-time, first-year (freshman) women who were admitted	902
C1	Total full-time, first-time, first-year (freshman) men who enrolled	0
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	271
C1	Total part-time, first-time, first-year (freshman) women who enrolled	1









Basis for Selection

- C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:
- C6 Open admission policy as described above for all students
- C6 Open admission policy as described above for most students, but--
- C6 selective admission for out-of-state students
- **C6** selective admission to some programs
- C6 other (explain)
- C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

<u></u>				

for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required

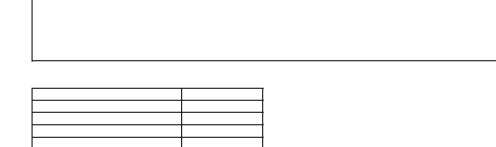
C8B	SAT with	Essay	component	recommended

C8B SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In additi5e0 0 0 7.588 re W n BT /649u(o)-0.6 dfet ur institutin

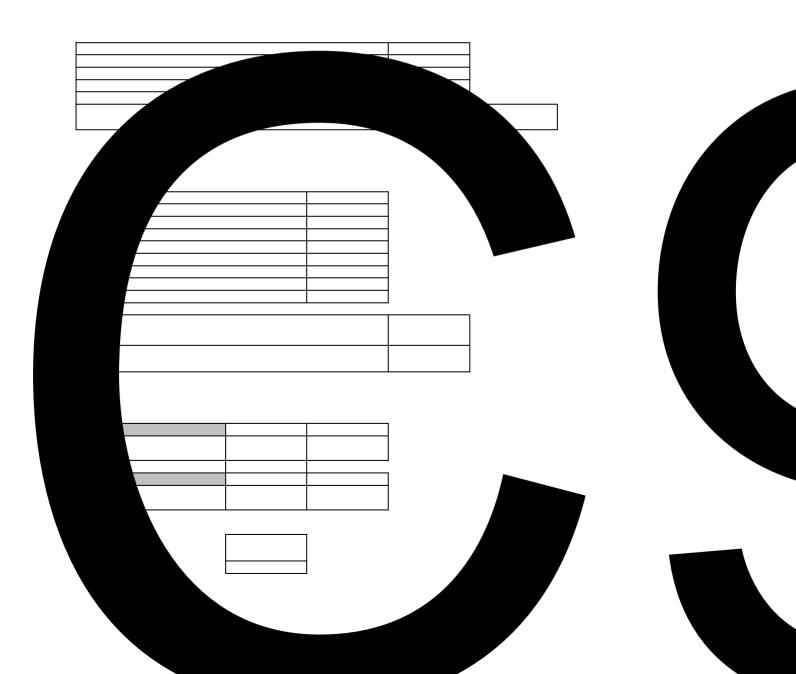


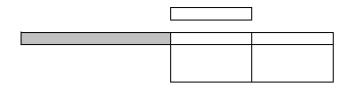
C9	ACT Composite	24	29
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 ACT Writing

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		
C9		





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C21	Other early decision plan notification date		
C21	For the Fall 2015 entering class:		
C21	Number of early decision applications received by your institution	29	
C21	Number of applicants admitted under early decision plan	29	
C21	Please provide significant(I)-1.2 (a)-8.ID /Figure < <th>2 (I)-1.2 (e3e s)(t)</th> <th>-8/9p[(O)-0.8 ((de)-0</th>	2 (I)-1.2 (e3e s)(t)	-8/9p[(O)-0.8 ((de)-0

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No	
	Does your institution enroll transfer students? (If no, please skip to Section E)	х		
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	х		

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women	129	55	18
D2	Total	129	55	18

Application for Admission

D3	Indicate terms for which transfers may enroll:		
D3	Fall	Х	
D3	Winter		

D3	Winter	
D3	Spring	X
D3	Summer	

D4		
D4		

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D11	Describe additional requirements for transfer admission, if a	applicable:		
D12	Transfer Credit Policies Report the lowest grade earned for any course that may be transferred for credit:			
D13		Number	Unit Type	
D13	Maximum number of credits or courses that may be transferred from a two-year institution:			
D14		Number	Unit Type	l
	Maximum number of credits or courses that may be transferred from a four-year institution:	Humber		
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:			
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64		
D17	Describe other transfer credit policies:			

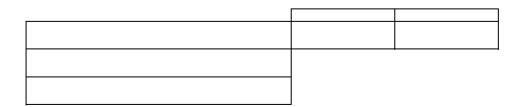
Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three

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H2	d)	Number of students in line ${\bf c}$ who were awarded any financial aid	220	653	2
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	220	653	2
H2	f)	Number of students in line d who were awarded any need-based self-help aid	177	541	2
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	58	163	1
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	60	166	1
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	84.3%	84.6%	39.4%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private</u> <u>alternative loans</u>)	\$ 33,532	\$ 33,793	\$ 7,025
H2	k)	Average need-based scholarship and grant award of those in line ${\bf e}$	\$ 27,535	\$ 27,336	\$ 3,436
H2	I)	Average need-based self-help award (<u>excluding PLUS</u> <u>loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 4,355	\$ 5,443	\$ 4,233
H2	m)	Average need-based loan (<u>excluding PLUS loans,</u> <u>unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,391	\$ 4,392	\$ 3,658

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H3 Incorporated into H1 above.

Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution	184

Number and percent of sf sf sfee class whe plls532 (l)-1-0.6 (nt).(o)-0.6 (n)]TJ ET 0.6 (s)-.s 440 (oh447 (s) 1.2 (o]TJ6 EMC BT /47 (s) 1.2 (o]TJ6 E o)-0.

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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at

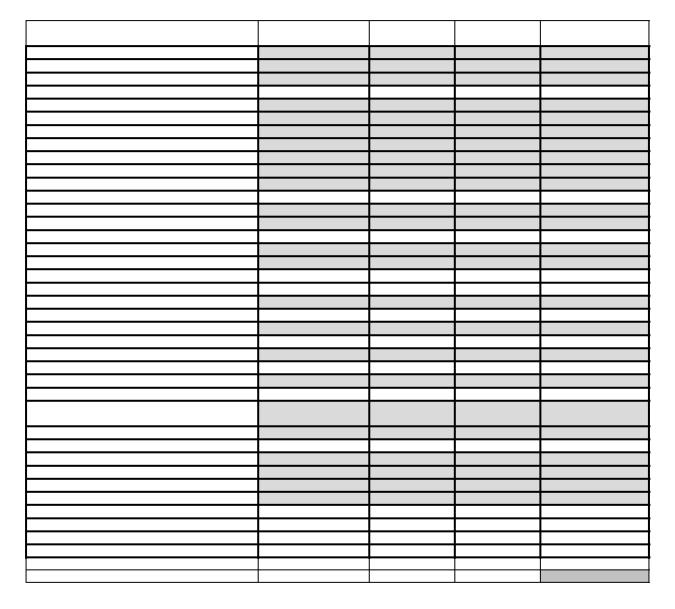
least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes

and noncredit classes and individual instruction such a3 (nd)-0.os cl clreg clh reruos4(-)-1.3 (s)-9 (e2 (t)-1.2 (c)-8.2,)-0or (o)-0.6 (r)-1.3 (y)6.9 (2h,)-0.6 (r)-11.4 (o) and noncruE (i)-1.36 (d n)-hndand nr andual i d ius aie 6negr6 (g u)-00.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0 Excledi d ius aietce as4(-)g unie (-)oe.6 (i)-1 (i)-1.2 (c)-8.9(a)-0.6TD [(a)-0.6TD [(a)-0.6TD

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2014 and June 30, 2015

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the deno.6 (nd)-0.6 (t.9 (o)-0.6 (627 r)-6 (r)-1.3 (e)-0.6 (es)-9r)-1.3



Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution. * Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years. American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be

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Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other gualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

* **Personal counseling**: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less

